

Family and Consumer Sciences
Course: Early Childhood Education Careers II
Course Code # 5660

1 – 2 Credits

- 1 credit = standards 1 – 6 and 9
- 2 credits = standards 1 – 9
- TECTA Center-Based Orientation Course Credit – ALL ECEC I & II

Student:	
Grade:	
Teacher:	
School:	
Number of Competencies in Course: 1 credit = 26, 2 credit = 35	
School Year:	Number of Competencies Mastered:
Term: Fall Spring	Percent of Competencies Mastered:

Standard 1.0 Demonstrate leadership, citizenship and teamwork skills required for success in the school, community, and early childhood industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Participate in the co-curricular student organization Family, Career and Community Leaders of America (FCCLA).			
1.2	Cooperate within a multicultural environment to achieve goals.			
1.3	Practice leadership skills through participation in class and co-curricular activities.			

Standard 2.0 Implement developmentally appropriate practices to plan for early childhood education.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Examine child development theories and their implications for education and child care practices.			
2.2	Distinguish between developmentally appropriate and inappropriate practices.			
2.3	Implement strategies that promote children's growth and development.			
2.4	Determine a variety of assessment methods to observe and interpret children's growth and development.			
2.5	Establish routines and schedules, including activities and transactions, to complement learning centers and encourage developmental tasks.			

Standard 3.0 Integrate curriculum and instruction to meet the developmental needs and interests of children.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Demonstrate a variety of teaching methods to meet the individual needs of children in language, creative arts, math, science, social studies and music.			
3.2	Plan, supervise and evaluate learning centers that promote child exploration, creativity and discovery and help children achieve developmental tasks.			
3.3	Select and evaluate safe and developmentally appropriate toys and equipment for children.			

Standard 4.0 Establish and maintain a safe and healthy environment for children.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Implement health and safety policies that comply with the Tennessee Department of Human Services and/or Tennessee Department of Education licensing standards.			
4.2	Evaluate the environment for optimal health of children in a child care program.			
4.3	Use appropriate procedures to report suspected abuse or neglect to designated authorities.			
4.4	Demonstrate first aid and emergency procedures including cardiopulmonary resuscitation (CPR) and (AED).			
4.5	Recognize signs of abuse and neglect.			
4.6	Use appropriate procedures to report suspected abuse or neglect.			

Standard 5.0 Demonstrate the skills needed to plan, prepare and serve nutritious snacks and meals for children.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Apply appropriate guidelines when planning meals and snacks for children.			
5.2	Implement required safety and sanitation practices when preparing and service food in a child care program.			

Standard 6.0 Demonstrate techniques for positive collaborative relationships with others.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Demonstrate problem-solving skills when working with others.			
6.2	Demonstrate interpersonal skills that promote positive and productive relationships with children and families.			
6.3	Present information to parents regarding development issues and concerns related to children.			
6.4	Demonstrate techniques to help children learn problem-solving and interpersonal skills.			

Standard 7.0 Demonstrate professional practices and standards related to working the early childhood education industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Investigate professional organizations and trade publications appropriate for continuing education.			
7.2	Apply professional ethical standards as accepted by the recognized professional organizations.			
7.3	Exhibit personal support of program goals and improvement.			
7.4	Assess standards, policies, regulations, and laws that impact children, families, and programs.			

Standard 8.0 Demonstrate employability, job procurement, and job retention skills within the early childhood education industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Examine and apply requirement and procedures commonly followed during job procurement.			
8.2	Examine employee rights and responsibilities.			
8.3	Update and formulate career goals based on opportunities for career pathways in early childhood education.			
8.4	Research federal, state, and local standards, policies, regulations, and laws that impact employees in a child care program			
8.5	Examine the benefits of personal and professional growth relating to the quality in child care services.			

Standard 9.0 Perform safety examinations and maintain safety records.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Pass with 100% accuracy a written examination relating specifically to ECEC II.			
9.2	Pass with 100% accuracy a performance examination relating specifically to ECEC II tools, equipment and materials.			
9.3	Maintain a portfolio record of written safety examinations and equipment examinations for which the student has passed an operational checkout by the instructor.			

Additional comments:



ED 3040-90